

Curriculum 2019-2020

University Master of Arts study program:

MA in Philosophical Counselling and Consultancy

Fundamental study domain: Humanities

Bachelor of Arts domain: Philosophy

Faculty: Political Sciences, Philosophy and Communication Studies

Department: Philosophy and Communication Studies

Duration of studies period: 2 years

Attendance type: full time (IF)

Short presentation

The International MA programme in Philosophical Counselling and Consultancy is organized by **West University of Timisoara**, Faculty of Political Sciences, Philosophy and Communication Sciences, in collaboration with a large number of partners and with the direct participation of world class specialists from colleges, professional associations and institutes including **American Philosophical Practitioners Association; Ca' Foscari University (Venice); Institut de Pratiques Philosophiques (Argenteuil); SAPERE (UK); Institute of Psychoanalysis (Moscow); University of Bucharest; University of Szeged; John Cabot University (Rome); Beira Interior University (Portugal); Purdue University (USA)**. More partnerships are in the process of establishing. At present, there are relatively few comprehensive programs of this type in the world - and none in East-Central Europe. Also, our program is the only MA of this kind in Europe taught in English.

Most philosophical practitioners, consultants, facilitators, ethical counsellors and philosophy for children facilitators, need to train in stages, over a long period of time and in various expensive separate packages, usually offered by private certified bodies. Our MA's main purpose is the intense and comprehensive high-quality formation of well-trained professionals in applied/practical philosophy, which include philosophical counselling and consultancy for individuals and organizations, ethical counselling, and philosophy for children.

The programme's grounding view is that the philosophical practitioners need to be trained primarily in the critical methods of academic philosophy, particularly those developed from the original dialogical logic. Employing solid philosophical knowledge and general counselling skills, they facilitate the thinking of a client or group of people. Their activity is philosophical, because it focuses on significant, but problematic concepts, the kind of concepts used not only for everyday thinking and communication, but also as a basis for actions. Practical philosophers can often identify hidden assumptions, theoretical frameworks, and world views. These inform the sorts of questions they ask. They use their training and experience to help others find their own philosophical insights. Whereas academic philosophy is characterised by objectivity, and seeks to express thoughts in an impersonal way, philosophical counselling's target is the personal philosophical experience in its relation to its conceptual objectivity.

With social utility in mind, it does not seek to interpret the thoughts of an individual client or group in terms of impersonal philosophy, but to link thoughts to actions in the day-to-day life. The attainment of philosophical counselling objectives takes place, progressively, through the therapeutic engagement of philosophy via the five methods it generated: critical thinking, conceptual analysis, phenomenology, thought experiments, and creative thinking. Regarding its relation to medicine and psychology, our general view is that philosophical counselling addresses maladies which are not pathological diseases of body or mind, but mere disturbances of emotional homeostasis. Thus the philosophical domain of expertise is not compatible with the imposing or contradicting clinical diagnoses. Philosophical counselling has broadly 'therapeutic' goals in that it aims at alleviating anxiety and enhancing personal wellbeing, not in aspiring to substitute any form of psychiatric or psychotherapeutic practice. That is why, in our view, philosophical skills need to be supplemented with training in psychological assessment and counselling techniques. This means that practitioners should possess enough knowledge to generally discern whether the client's problems are medical or not.

ACADEMIC YEAR STRUCTURE (weeks)

	Didactic activities		Examinations periods			Holidays		Total
	1st Term	2nd Term	Winter	Summer	Re-takes	Iarna	Vara	
1st year	14	14	4	4	2	2+1	11	52
2nd year	14	14	4	4	2	2+1	11	52

V. NUMBER OF WEEKLY HOURS

Year:	1st Year		2nd Year		Mean
1st Year	1	2	3	4	
2nd year	14	14	14	14	14

NUMBER OF CREDITS

30 credits (ETC) per term

REQUIREMENTS FOR OBTAINING THE MASTER DIPLOMA:

120 credits for the compulsory and optional subjects.

Duration of the study program: 2 years.

Attendance type: full time (IF).

STUDIES COMPLETION EXAMINATION

- Period of dissertation writing: terms 3-4
- Period of dissertation completion: last 3 weeks of term 4;
- Studies completion examination period: 1-30 July;
- The studies completion examination will be organized in accordance with the regulations in force during the examination period

Registration period:

1st of February – 15th of September, 2019

Tuition fees for EU and Romanian citizens: the equivalent of 3500 Romanian Lei per annum (Euros 980).

Further details on <https://ri.uvt.ro/cetateni-din-state-ale-uniunii-europene-2/?lang=en>

<https://www.masterstudies.com/Master-in-Philosophical-Counselling-and-Consultancy/Romania/UVT/>

<https://pfc.uvt.ro/educatie/master/>

FB: <https://www.facebook.com/philosophicalCounselling/>

CURRICULUM
1ST YEAR OF STUDY
ACADEMIC YEAR 2019-2020

Nr. crt.	Subject area	Subject area code	1st term 14 weeks						2nd term 14 weeks					
			C	S	L	P	Ev	Cr	C	S	L	P	Ev	Cr
1.	Psychoanalytic phenomenology applied in clinical practice	PCC1101	2	2	-	-	E	6	-	-	-	-	-	-
2.	Philosophical tools of argumentation, deliberation and critical reasoning	PCC1102	1	1	-	-	E	6	-	-	-	-	-	-
3.	Philosophy as way of life and spiritual practice	PCC1103	2	1	-	-	E	6	-	-	-	-	-	-
4.	Philosophy with children	PCC1104	1	-	-	-	C	2	-	-	-	-	-	-
5.	Philosophy with children	PCC1201	-	-	-	-	-	-	-	-	-	1	C	2
6.	Foundations of philosophy of mind	PCC1202	-	-	-	-	-	-	1	1	-	-	E	5
7.	Care and responsibility ethics	PCC1203	-	-	-	-	-	-	1	1	-	-	C	5
8.	Theory and practice of philosophical counselling	PCC1204	-	-	-	-	-	-	1	1	-	-	E	5
In-depth subjects														
9.	Foundations of counselling and psychotherapy	PCC1105	1	1	-	-	E	5	-	-	-	-	-	-
10.	Psychopathy and philosophy of psychiatry	PCC1106	1	-	1	-	E	5	-	-	-	-	-	-
11.	Pragmatics and techniques of communication	PCC1205	-	-	-	-	-	-	1	1	-	-	E	5
12.	Corporate communication	PCC1206	-	-	-	-	-	-	2	-	-	1	C	4
13.	Psychology of organisations and groups	PCC1207	-	-	-	-	-	-	1	1	-	-	E	4
TOTAL:			8	5	1	-	5/1	30	7	5	-	1	4/3	30
Total of didactic hours per week:			14						14					

Legend

C = Lecture

S = Seminar

Cr = ETC (credits)

L = lab

P= Practical works/Workshop

EV = examination (verifying) method

2ND YEAR OF STUDY

ACADEMIC YEAR 2020-2021

Nr. crt.	Subject area	Subject area code	1st term 14 săptămâni						2nd term 14 weeks					
			C	S	L	P	Ev	Cr	C	S	L	P	Ev	Cr
14.	Epistemology of psychotherapy	PCC2101	1	1	-	-	E	5	-	-	-	-	-	-
15.	General principles of psychopathology and clinical semiology	PCC2102	2	-	1	-	E	6	-	-	-	-	-	-
16.	Introduction to bioethics	PCC2105	2	-	-	-	C	4	-	-	-	-	-	-
17.	Applications of critical thinking în counseling and communication	PCC2106	-	-	-	2	C	4	-	-	-	-	-	-
18.	Philosophy with children	PCC2104/ PCC2201	1	-	-	2	E	6	-	-	-	-	-	-
19.	Philosophy with children	PCC2104/ PCC2201	-	-	-	-	-	-	-	-	-	2	E	4
20.	Counselling skills	PCC2202	-	-	-	-	-	-	-	-	-	2	C	4
In-depth subjects														
21.	Applied philosophy of interculturality	PCC1204	-	-	-	-	-	-	1	1	-	-	C	5
22.	Philosophy in prisons	PCC2107	1	-	-	1	C	5	-	-	-	-	-	-
23.	Clinical observation	PCC2204	-	-	-	-	-	-	-	-	-	1	C	3
24.	Methodology of disertation writing	PCC2205	-	-	-	-	-	-	1	-	1	-	C	6
25.	Supervised individual and group counselling	PCC2206	-	-	-	-	-	-	-	-	-	5	E	8
TOTAL:			7	1	1	5	3/3	30	2	1	1	10	2/4	30
Total of didactic hours per week:			14						14					

Dean,
Assoc. Professor Florin LOBONȚ

Head of Departament,
Professor Gheorghe CLITAN

MA program Director,
Assoc. Professor Florin LOBONȚ